|  |  |  |  |
| --- | --- | --- | --- |
| **מספר קבוצה:** | 8 |  |  |
| **חברי הקבוצה:** | **שם מלא:** יובל הים | **ת.ז:** 314989484 | **מייל:** Yuval.Hayam@e.braude.ac.il |
|  | **שם מלא**: נדב דרעי | **ת.ז:** 203327754 | **מייל:** Nadav.dert@e.braude.ac.il |
|  | **שם מלא:** הדר אילוז | **ת.ז:** 312588601 | **מייל:** Hadar.Iluz@e.braude.ac.il |
|  | **שם מלא:** מטר אסף | **ת.ז:** 209401439 | **מייל:** Matar.Asaf@e.braude.ac.il |
|  | **שם מלא:** ידין אמסלם | **ת.ז:** 316325570 | **מייל:** Yadin.Amsalem@e.braude.ac.il |
|  | **שם מלא:** ליאור קריש | **ת.ז:** 318267242 | **מייל:** Lior.Karish@e.braude.ac.il |

בעלי תפקידים:

1. Scrum Master - יובל הים
2. Product Owner - נדב דרעי

Scrum Backlog:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title** | **Percent Complete** | **Time Estimate** | **Due Date** | **Allocated To** |
| Create ToDoList | 100 | 2.00H | 3/14/2021 | Yuval |
| Use Case Diagram - User + Student | 100 | 2.00H | 3/19/2021 | Hadar+Lior |
| Use Case Diagram - Teacher | 100 | 2.00H | 3/19/2021 | Nadav+Yadin |
| Use Case Diagram - Principal + System | 100 | 2.00H | 3/19/2021 | Matar+Yuval |
| Use Case Flow - User + Student | 100 | 2.00H | 3/19/2021 | Hadar+Lior |
| Use Case Flow - Teacher | 100 | 2.00H | 3/19/2021 | Nadav+Yadin |
| Use Case Flow - Principal + System | 100 | 2.00H | 3/19/2021 | Matar+Yuval |
| Tests- Create Exam | 100 | 2.00H | 3/25/2021 | Nadav+Yadin |
| Tests- Create Question | 100 | 2.00H | 3/25/2021 | Hadar+Lior |
| Creating Model Description and reasoning | 100 | 1.00H | 3/21/2021 | Matar+Yuval |
| Adizes Model - Personal Questionnaire | 100 | 1.00H | 3/19/2021 | All |
| Activity Diagram - Team 1 | 0 | 4.00H | 4/18/2021 | Hadar+Lior |
| Activity Diagram - Team 2 | 0 | 4.00H | 4/18/2021 | Matar+Yuval |
| Activity Diagram - Team 3 | 0 | 4.00H | 4/18/2021 | Nadav+Yadin |
| Class Diagram - Team 1 | 0 | 4.00H | 4/25/2021 | Hadar+Lior |
| Class Diagram - Team 2 | 0 | 4.00H | 4/25/2021 | Matar+Yuval |
| Class Diagram - Team 3 | 0 | 4.00H | 4/25/2021 | Nadav+Yadin |